

PBS for Social Workers

Service Checklist

For each section use the checklist to assess whether the different elements of PBS are in place. One checklist should be completed per person living at the service.

0 = Not present at all

1 = Partially present

2 = Present and embedded

Collaborative

	0	1	2
The person has been included in the assessment of their PBS plan			
Important people have been included in the assessment of the PBS plan			
The person has been included in the development of the strategies within the PBS plan			
Important people has been included in the development of the strategies within the PBS plan			
The strategies within the PBS plan are being followed			
Different support staff are following the plan and consistent			

Quality of life

	0	1	2
There are strategies within the PBS plan that aim to increase quality of life			
The strategies are actively reviewed			
The person has regular access to preferred people			
The person has regular access to preferred activities			
The person has contact with important people in their lives			
The person is supported following best practice guidance			

Function based

	0	1	2
There is evidence the PBS plan is based upon behavioural assessment			
The function(s) of the behaviour is identified within the PBS plan (either attention, escape, tangible and/or sensory)			
The person can identify what the function(s) of the behaviour is/are			
The circle of support can identify what the function(s) of the behaviour is/are			
Data on the behaviours is completed			
The data is reviewed			
The data is used to inform updates to the PBS plan			

Teaches new skills

	0	1	2
Skill development plans are in place generally			
There are skill plans in place that focus on the function of behaviour			
The staff team have been trained in the implementation of the behaviour support plan			
The staff team have been coached in situ to implement the behaviour support plan			
The skills plan is being implemented			
Data is collected on the implementation of the skills plan			
Data is reviewed to inform the review and updates of the skills plan			

Does not condone the use of punishment

	0	1	2
Practices are positive			
Practices are person centred			
Practices are kind			
Restrictive practice in plan are based on need and assessment*			
Restrictive practice in place have been consented to or agreed through best interests*			
Restrictive practices in place are least restrictive*			
If restrictive practices are in place there is a clear reduction plan*			

Incident forms are completed following the presentation of behaviour			
Data recorded is factual (i.e. does not contain opinions of the staff member)			
Data forms are collated and reviewed			
Data forms are used to inform practice			

*If there are no restrictions in place score all starred elements 2

Total scores

Collaborative	
Quality of life	
Function based	
Teaches new skills	
Does not condone the use of punishment	